

Saint Peter's Catholic Primary School: Remote Education



On Tuesday 5th January 2021 at 8pm the Prime Minister announced a National Lock down. Schools were to switch to remote learning, for the 'majority of its pupils', whilst still staying open for the vulnerable pupils and the children of critical workers.

Prior to this, school had already catered for a National Lockdown in March 2020 and having to provide for individual pupils isolating, or whole bubbles isolating.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils should expect for work to be set online during the first day of absence. If a child was in school and is being sent home to isolate, they MAY be given work books and packs to take with them if the teacher/school has been given enough notice. For the first day the work may be general age-related key concepts and not necessarily the work that would have been completed in school for that day. This gives staff time to set up a timetable of work for the rest of the week.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely, as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	KS1 pupils – 3 hours
	KS2 pupils – 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

We use Class Dojo as our online learning platform with a link to plans in dropbox and links to other online resources (using web links).





ClassDojo

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

You should contact the school office in the first instance and explain your issues. This will then be discussed with your child's class teacher and may be taken to the leadership team.

- We will endeavour to provide government laptops, where we have the capacity to. These will come with an overview of how to use and you will have to sign a disclaimer of its use and safety.
- **Extra mobile data -**

If needed, we can apply for a temporary increase in data allowances for mobile phone users on certain network so that children can access remote education. Schools can request mobile data increases for children who meet **all 3** of these criteria:

- Do not have fixed broadband at home
- Cannot afford additional data for their devices
- Are experiencing disruption to their face-to-face education.

Currently these networks have signed up to the scheme:

- Three
- SMARTY
- Virgin Mobile
- EE
- Tesco Mobile
- Sky Mobile
- O2
- Vodafone

Increasing data allowances on mobile devices to support disadvantaged children - Get help with technology - GOV.UK (education.gov.uk)

Wireless 4G routers –

If you are not eligible for a mobile data increase, school can request 4G wireless routers for disadvantaged children:

- in years 3 to 13 who do not have internet access and whose face-to-face education is disrupted
- in any year group who have been advised to shield because they (or someone they live with) are clinically extremely vulnerable
- in any year group attending a hospital school
- How to request 4G wireless routers - Get help with technology - GOV.UK (education.gov.uk)
- If we feel it more beneficial and there are no other options, we will provide printed resources for a member of the family to collect at a specified day and time. If the family are in isolation and there are no other friends or family that can collect from school and drop at their house, school will endeavour to drop the resources to the home.
- If families do not have online access, work can be dropped into school at a specified date and time (that is pre-arranged).

How will my child be taught remotely?

We use a combination of some of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers themselves).
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Face to face contact.
- power points, textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- At times internet research activities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Staff can expect pupils learning remotely to:

- Complete work to the deadline set by teachers.
- Encourage thought and suitable pace with good presentation.
- To alert teachers if they are not able to complete the work via Dojo text messaging service, during school hours E.G. if they are sick and would normally be kept off school – this however, as always, will be strictly monitored.
- Seek help from the school if they need it, direct message on Dojo to ask for clarification or help with work.
- For parents to set routines to support your child's education. Up, dressed and ready to start work at 9am, give a morning break time, lunch time and afternoon break time if they are EYFS, year 1 or year 2.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will keep a daily check list of work uploads.
- Failing to complete work should be addressed firstly as a message to the parent on Dojo, then a phone call home, this will be then passed onto Key Stage Leaders, Deputy headteacher and if not resolved the headteacher.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback of core subject work that is uploaded, will be picking up errors when required or giving improvement points, or to stretch, for the majority of the time. This will be completed on the portfolio part of the platform and pupils **MUST** check these comments and respond if required to just as they would in school.
- If the piece of work was a simple task it may be using the emoji icons to respond on Dojo.
- Pupils will receive feedback on their work daily.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Contact the class teacher directly through Dojo message with specific needs of support or questions. They have many resources and can also signpost to specific websites of interest.
- Our SENDCO can be contacted through school to request his email for questions and or support.
- There will be a mix of film clip teaching, own class recordings and EHCP pupils can expect work on their current plans.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the **majority** of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- School will set the same lessons being taught in school for the core subjects such as maths, English and Science (On the whole). We will try to keep the rest of the curriculum the same, however certain subjects' lessons being taught in school will not then lend itself to the exact same lesson at home, such as music, ICT, etc.
- The teacher will not be able to respond to questions until the end of the school day.
- The first day's work set will be generic core subject skills work but relevant to the end of year expectations for your child's year group.